

## Step 9

# Tool 5: Staff observation checklist

### Purpose

The checklist is designed to be completed by a member of staff who knows the young carer well and is aware that they have a caring role.

It should be used alongside **Step 9, Tool 4: Wellbeing questionnaire** to provide a picture of the young carer's wellbeing and to inform the types of support they might need.

STEP

1

STEP

2

STEP

3

STEP

4

STEP

5

STEP

6

STEP

7

STEP

8

TOOL 5

STEP

9

STEP

10

# Staff observation checklist

Pupil's year group: \_\_\_\_\_ Pupil's name: \_\_\_\_\_

Name of person filling in the checklist: \_\_\_\_\_ Today's date: \_\_\_\_\_

On a scale of 1-5 do you feel the pupil... (1 = strongly disagree; 5 = strongly agree)

	1	2	3	4	5
Has good attendance at school?					
Arrives at school on time?					
Completes homework on time?					
Is doing well in their school and homework?					
Behaves well at school?					
Has time for him/herself and to do hobbies?					
Is able to look after their health, have a good diet and do exercise?					
Is able to make friends and get along well with other pupils/students?					
Is able to set goals for him/herself?					
Is able to manage his/her own emotions?					
Is happy with him/herself?					
Is confident?					
Is happy?					
The pupil's caring role is understood by the school?					
Is well supported by the school?					
The pupil's caring role is understood by other children/young people at the school?					
Understands the positive aspects of their caring role?					

**What support and/or flexibilities do you think the school should provide to meet the pupil's needs?**

**What referrals do you think the school should make for the child to other resources, such as the school nurse and local young carers service?**

STEP  
**1**

STEP  
**2**

STEP  
**3**

STEP  
**4**

STEP  
**5**

STEP  
**6**

STEP  
**7**

STEP  
**8**

STEP  
**9**

STEP  
**10**

**TOOL 5**  
**STEP 9**