

Why should I study History?

The **top universities** recognise History as an established subject which is academically challenging. The Russell Group of universities recognise it as a **Key Stone Subject** and they look for A Level History on student applications as a measure of the students' intelligence and ability. Subjects such as Law, Journalism, English, Economics and Sociology all recognise A Level History as a subject which teaches skills that are relevant to their degree course. You will be improving your skills of research and communication, your ability to construct and articulate a well supported argument and you will learn how to analyse and interpret different documents. All skills which are essential to careers in Law, Journalism and Academia.

What can you do with History qualifications?

Studying History does not necessarily mean you will work in a museum or become a teacher! Many people go on to have successful careers in business and politics. Indeed the majority of **market analysts** in some of the city's biggest banks are History graduates; as a History degree gives students a thorough grounding in how to **use statistical data to analyse trends and patterns** across time. More notable History graduates include...

John Scartlett Head of
MI6 studied History
at Oxford



Dianne Abbot, Labour
MP, studied History
at Cambridge

Martha Lane Fox
Founder of Lastminute.com studied



A Level

History at

West Hatch

History Results

50% A*-A

80% A*-B

90% A*-C

20 YEARS OF A-LEVEL
TEACHING EXPERIENCE

How would you be assessed?

During Year 12 you will study The American Revolution as your Non British Period Study (Unit 2) and Britain 1930-1997 as your British period Study. At the end of year 12 you will sit two, in house, tests on these topics.

In the summer of Year 13 you will sit all three exams (to A2 standard) *Britain 1930-1997* (Unit group 1), the American Revolution (Unit group 2) and a third paper on the thematic study of Civil Rights in the USA 1865-1992. This means you will have 3 History exams in the summer of your final year. In February of Year 13 you will complete your 4000 word coursework essay on the Premiership of Margaret Thatcher.

20 YEARS OF A LEVEL
TEACHING EXPERIENCE

The structure of the course

The A level course comprises of one **British period study** and enquiry (Unit group 1.) This is 25% of your total A level. This is a source based period of study. There is also a **non-British period study** (Unit group 2.) This is worth 15% of your total A level. The third unit of your study is a **thematic study** that covers 100 years of history and studies differing historical interpretations. This is worth 40% of your A Level marks. The final unit is a **topic-based coursework essay** which is 4000 words in length and is worth 20% of your A level.

WEST HATCH HISTORY

What period of History do we teach?

In Year 12 you will study a **British period study** which is Britain 1930-1997 This will cover Churchill's view of events 1929-34, his role as wartime Prime Minister in WW2 and his international diplomacy 1939-51 as well as the Labour and Conservative parties. Your **Non British period study** is the **American Revolution 1740-96**. This will cover the development of British hegemony in America, the causes of the American Revolution, the course and events of the Revolution 1774-83 and the early years of the American Republic 1783-96. In Year 13 you will study a **thematic topic** that covers 100 years of history and studies differing historical interpretations. The course is entitled **Civil Rights in the USA 1865-1992**. This will cover the African and Native Americans fight for full civil rights, the development of labour rights and trade Unionism in the USA and the campaign for women's rights. You will also complete a **4000 word coursework essay**.

History isn't for the faint hearted. It's a challenging but rewarding subject. We learn about interesting aspects of society that still affect us today; we debate as though we're all Prime Ministers which is always eventful, and our teachers are informative, inclusive and supportive to all. *Gemma Curtis, Head Girl 2015-*