

Parent Voice Notes from the Meeting held on Wednesday 3rd December 2025

Please note, this is a brief summary of discussions with actions rather than detailed minutes of the meeting.

Agenda items:

1. Dealing with poor behaviour in class

Disruption is dealt with using our Chance, Choice and Consequence system whereby students exhibiting poor behaviour are removed at the 'Consequence' stage and go to our RESET room for 2 hours missing either a break or lunch and generating an automatic after school detention.

Support and training is in place for teachers to manage behaviour such as de-escalation strategies and planning/preparation for this. We run whole school training on this as well as each teacher having an Instructional Coach to help their practice. We have a Duty member of staff each period that a teacher can reach out to for support and removal of pupils.

Students who repeatedly misbehave are put on behaviour reports and monitored by a Head of Year or subject area depending on their circumstances.

SEND children and young people with complex needs are given reasonable adjustments and support to get it right. We are a fully comprehensive school and have children of all abilities and behaviours.

We will permanently exclude pupils who are persistent in their misbehaviour, but this is both a journey through a system and last resort.

SLT and middle leaders monitor classroom behaviours through our 'drop ins' and tackle isolated cases strategically in the best interests of all.

I would encourage all parents who have concerns with particular classes or groups to reach out to Heads of Department in the first instance.

2. Lunch prices to be more visible

We understand that each year some Year 7 find it difficult to manage their money. To this end we have prices displayed at the Quad Pod, Snack Shack and outside the main dining hall. You can also see prices on our website here: [Catering - West Hatch High School](#).

Staff in the Dining Room do try to prompt pupils if they are running low on funds.

3. Sports Teams

We know there is a huge interest in representing the school across our range of sports teams and this is wonderful. The PE department do their best to meet interest, but this is not always possible due to time constraints and capacity to run B or C Teams.

Our PE provision this term:

Mr D'Silva - Y7 & 11 football; year 7 & 8 rugby; Girls rugby

Miss Huggins - Girls football; Swimming; Cross-Country

Mr Hoy - Y10 & Senior Football; all basketball teams

Mr Blackwell - Y8 football team

Miss Tindides - Netball x2 year groups

Ms Duddridge - Netball x1 year group

Miss Reid - Y7 Netball

Mr Glass - Y9&10 Rugby teams

Mr Redwood - Y9 football team

Miss Hartwell- Y8 netball & junior girls football

It is worth noting any extra-curricular activities run at our school are voluntary and staff are unpaid.

4. Statistics for Year 9

This is part of our ambitious Maths curriculum. Maths GCSE contains approximately a third of questions on statistics, so we focus on this in Year 9 with most of the year entered for the GCSE qualification. This enables us to focus on the other areas in Year 10 and Year 11 (of course with statistic revision). Our results last year were 85% of pupils achieved a Grade 4 or above in Statistics GCSE and our Maths GCSEs are going from strength to strength as a result, strongly outperforming national averages.

Please see below for materials and resources:

Textbook:



Websites:

Maths genie – [Maths Genie - GCSE Statistics Revision](#)

Stats academy -[Gcse Statistics Resources | Stats Academy](#)

[Edexcel GCSE Statistics Past Papers - Revision Maths](#)

[Mrs Hodgetts' Statistics – GCSE and A Level Statistics support](#)

Further information will follow from the Maths Department.

5. What has driven the new push on attendance?

Department for Education guidance and expectations has increased as well as the new OFSTED framework.

6. Teacher Absence: how do we deal with long term teacher absence?

We understand that long-term teacher absence can be concerning, and we want to reassure you that we do everything possible to minimize disruption to your child's learning. Where we can, we use our own staff to cover lessons, sometimes sharing classes within the department or adjusting timetables. If that's not possible, we deploy experienced support staff such as Higher-Level Teaching Assistants, using lesson plans provided by subject specialists. For exam classes, we prioritize essential content to keep students on track. While teacher shortages nationally make finding specialist cover challenging, we are working hard to maintain continuity and are investing in long-term solutions to strengthen staffing in the future. In comparison to other local schools, we are in a stronger position.

7. DPR

We hope you are finding DPR useful as a tool to monitor and support your child's progress. DPR is still in its early stages, and we acknowledge that there may be issues.

We have asked staff to follow these guidelines:

- Homework should be set regularly in line with our school policy - at least once a week for classes seen more than once a week. At least once a fortnight for classes that see their teacher once a week.
- In Key Stage 3 - Total amount of homework per subject should be between 20 minutes and 1 hour per week depending on how often you see them
- In Key Stage 4 - Total amount of homework per subject should be between 30 minutes and 1.5 hours per week depending on how often you see them. Pay regard to the fact that if every subject set 1.5 hours of homework per week then students would be expected to complete 15 hours of homework per week in addition to revision, consolidating, etc.
- Most homework should consist of flipped learning and preparation for assessments that take place under supervision to avoid AI playing too much of a role in homework submissions
- Homework deadlines should be a minimum of 5 days long and be set in the school week - Monday to Friday - not weekends and certainly not for next day submission.
- Be considerate of students with needs and specific requirements and adjust your expectations for them in accordance with their individual programmes of support.
- Care and attention should be taken to make sure any links/supplementary information are both included if needed and the links are accurate. On some occasions the links referred to in the homework are missing and so the students can't complete the work.

If you find a teacher not adhering to these guidelines, or to ask further questions, please contact Mr Sinfield asinfield@westhatch.net our Deputy Headteacher who is responsible for DPR's implementation. We also have lots more information on our website: [DPR - West Hatch High School](#)

8. AOB

Clearer communications surrounding dates that are not on the calendar e.g. early closures.

Action: we will put these in bold on the Newsletter and send timely correspondence home.