

# Contents

|                                    |    |
|------------------------------------|----|
| Art .....                          | 2  |
| BTEC Dance .....                   | 3  |
| BTEC Music.....                    | 3  |
| BTEC Sport.....                    | 3  |
| Business Studies.....              | 4  |
| Child Care – Cache (year 10) ..... | 5  |
| Computer Science .....             | 6  |
| Drama.....                         | 7  |
| Economics .....                    | 8  |
| English Language.....              | 9  |
| English Literature .....           | 9  |
| Food and Nutrition.....            | 10 |
| Geography.....                     | 11 |
| History.....                       | 12 |
| IT – Cambridge national.....       | 13 |
| Further Maths .....                | 14 |
| Maths .....                        | 15 |
| Media .....                        | 18 |
| PE .....                           | 19 |
| Product Design.....                | 20 |
| Psychology .....                   | 21 |
| R.S .....                          | 22 |
| Science – Biology.....             | 23 |
| Science – Chemistry .....          | 24 |
| Science – Physics.....             | 26 |
| Spanish.....                       | 28 |

## Art

|   |
|---|
| A3 Self-portrait                          |
| A3 Picasso Oil crayon cubist face         |
| A4 essay 'The Weeping Woman' by Picasso   |
| 1st A4 Colour pencil design               |
| 2nd A4 Cubist portrait pen & ink          |
| 3rd A4 Cubist painting                    |
| 4th A4 Acrylic painting using flesh tones |
| A3 Mask from observation                  |
| Half Masks                                |
| Mask Design 1                             |
| Mask Design 2                             |
| Mask Design 3                             |
| Mask Design 4                             |
| Final painting                            |

## BTEC Dance

|   |
|---|
| <b>Assessment 1.</b> Week of 26 <sup>th</sup> March 2021<br><u>Activity 1: Ideas Log</u>        |
| <b>Assessment 2.</b> Week of 30 <sup>th</sup> April 2021<br><u>Activity 2: Skills Log</u>       |
| <b>Assessment 3.</b> 17 <sup>th</sup> May 2021<br><u>Activity 3: Group workshop performance</u> |
| <b>Assessment 4:</b><br>26 <sup>th</sup> May 2021<br><u>Activity 4: Evaluation Report</u>       |

## BTEC Music

|        |                             |
|--------|-----------------------------|
| Unit 1 | The Music Industry          |
| Unit 2 | Managing a Music Product    |
| Unit 6 | Introducing Music Recording |

## BTEC Sport

|  | Type of Assessment           |
|--|------------------------------|
| Assessment 1: Coursework Unit 2: Practical performance in sport<br>Sept 2020-June 2021               | Coursework booklets.         |
| Assessment 2- Exam Unit<br>Week Beg Dec 7 <sup>th</sup> 2020 Unit 1: Fitness for Sport and exercise. | Classroom Exam ( Past Paper) |
| Assessment 2- Exam Unit<br>Week beg March 8 <sup>th</sup> 2021<br>1: Fitness for sport and exercise. | M Teams formal assessment    |

## Business Studies

|  | Type of Assessment        |
|--|---------------------------|
| <ul style="list-style-type: none"> <li>• <b>Assessment 1: September 2020</b> - 30 Marks Data response questions using past GCSE Business (9-1) exams materials</li> <li>• 3.1 Business in the real world</li> <li>• 3.2 Influences on Business</li> <li>• 3.4 Human resources</li> </ul>   | Examination – Class based |
| <p><b>Assessment 2: November 2020</b></p> <p>49 Data response questions using past GCSE Business (9-1) exams materials</p> <ul style="list-style-type: none"> <li>• 3.4 Human resources</li> <li>• 3.3 Business operations</li> </ul>  | Examination – Class based |
| <p><b>Assessment 3: January 2021</b></p> <p>70 Data response questions using past GCSE Business (9-1) exams materials</p> <ul style="list-style-type: none"> <li>• 3.1 Business in the real world</li> <li>• 3.3 Business operations</li> </ul>  | Examination – Class based |
| <p><b>Assessment 4:</b> 40 Multiple choice questions on the content below</p> <ul style="list-style-type: none"> <li>• 3.1 Business in the real world</li> <li>• 3.2 Influences on Business</li> <li>• 3.4 Human resources</li> <li>• 3.3 Business operations</li> <li>• 3.5 Marketing (Excludes Products)</li> <li>• 3.6 Finance (Excludes Profitability ratios and Break even analysis)</li> </ul> | Examination – Class based |
| <p><b>Assessment 5:</b> 40 Data response questions using past GCSE Business (9-1) exams materials</p> <ul style="list-style-type: none"> <li>• 3.1 Business in the real world</li> <li>• 3.2 Influences on Business</li> <li>• 3.4 Human resources</li> </ul>  | Examination – Class based |
| <p><b>Assessment 6:</b> 40 Data response questions using past GCSE Business (9-1) exams materials</p> <ul style="list-style-type: none"> <li>• 3.3 Business operations</li> <li>• 3.5 Marketing (Excludes Products)</li> </ul> <p>3.6 Finance (Excludes Profitability ratios and Break even analysis)</p>  | Examination – Hall based  |

## Child Care – Cache (year 10)

|   | Type of Assessment                       |
|---|--|
| <p><b>Assessment 1:</b><br/>w/b 15<sup>th</sup> Feb 2021<br/>Sample paper was created using MS Forms.</p> <ul style="list-style-type: none"> <li>• Give students an example of assessment style questions</li> <li>• Assess prior knowledge and gaps</li> </ul>             | Open book paper set remotely             |
| <p><b>Assessment 2:</b> A/504/2542<br/>w/b 8<sup>th</sup> March 2021<br/>Sample paper was created using MS Forms.</p> <ul style="list-style-type: none"> <li>• Give students an example of assessment style questions</li> <li>• Assess prior knowledge and gaps</li> </ul> | Mock style paper created to cover unit 1 |
| <p><b>Assessment 2:</b> TACDC P001021<br/>w/b 22<sup>nd</sup> March 2021</p>  | Assessment – Class based                 |
| <p><b>Assessment 3:</b> TACDC P001096<br/>w/b 22<sup>nd</sup> March 2021</p>  | Assessment – Class based                 |
| <p><b>Other evidence: Classwork, unit evidence only for unit 1 as all content has been covered.</b></p>   | Holistic evidence                        |

## Computer Science

|   | Type of Assessment              |
|---|---------------------------------|
| <b>Assessment 1:</b><br><u>Component 1</u><br>Computer Systems (unit 1)<br>Networking(2)                            | Examination – Class based       |
| <b>Assessment 2:</b><br><u>Component 1</u><br>System security (unit 3)<br>Legal, ethical and Environmental (unit 4) | Examination – Class based       |
| <b>Assessment 3:</b><br><u>Component 2</u><br>Algorithms (unit 5)<br>Programming (Unit 6)                           | Examination – Class based       |
| <b>Assessment 4:</b><br><u>Component 2</u><br>Testing Logic and Languages (unit 7)<br>Data Representation (unit 8)  | Examination - Class based       |
| <b>Assessment 5:</b><br><u>Component 2</u><br>Programming Project   | Class based independent project |

## Drama

|  | Date of Assessment          | Type of Assessment                       |
|--|-----------------------------|--|
| <b>Assessment 1:</b><br>Devised Drama Portfolio  | 31 <sup>st</sup> March 2021 | Course work                              |
| <b>Assessment 2:</b><br>Devised Drama Monologue performance – 1 Min minimum time limit as per the exam boards reduced assessment guidance.<br><br>Performed to two member of the department<br><br>Recorded live<br><br>Moderation meeting following performance | 22 <sup>nd</sup> April 2021 | Examination performance –<br>Class based |
| <b>Assessment 3:</b><br>Performance and Response exam<br>Section A<br>Based on set text – Blood Brothers<br><br>Moderated  | 4 <sup>th</sup> May 2021    | Examination – Class Based                |
| <b>Assessment 4:</b><br>Presenting and Performing Texts<br>Monologue performance – 1 Min minimum time limit as per the exam boards reduced assessment guidance.<br><br>Teachers by John Godber   | 25 <sup>th</sup> May 2021   | Examination performance –<br>Class based |
| <b>Assessment 5:</b><br>Performance and Response exam<br>Section B<br>Theatre Review<br><br>Moderated  | 27 <sup>th</sup> May 2021   | Examination – Hall Based                 |

## Economics

|  | <b>Type of Assessment</b> |
|--|---------------------------|
| <b>Assessment 1: September 2020</b> <ul style="list-style-type: none"> <li>• Topic 1 - Economic Foundations</li> <li>• Topic 2 - Resources allocations</li> <li>• Topic 3 - How prices are determined</li> <li>• Topic 4 Production, Costs, Revenue and Profits</li> <li>• Topic 5 Competitive and concentrated market</li> <li>• Topic 6 Market failure</li> </ul>  | Examination – Class based |
| <b>Assessment 2: December 2020</b> <ul style="list-style-type: none"> <li>• Topic 7 - Introduction to the National Economy</li> <li>• Topic 8 - Government Objectives</li> </ul>   | Examination – Class based |
| <b>Assessment 3: January 2021</b> <ul style="list-style-type: none"> <li>• Topic 1 - Economic Foundations</li> <li>• Topic 2 - Resources allocations</li> <li>• Topic 3 - How prices are determined</li> <li>• Topic 4 Production, Costs, Revenue and Profits</li> <li>• Topic 5 Competitive and concentrated market</li> <li>• Topic 7 - Introduction to the National Economy</li> <li>• Topic 8 - Government Objectives</li> </ul> | Examination – Class based |
| <b>Assessment 4: 22<sup>nd</sup> April, 2021</b> <ul style="list-style-type: none"> <li>• Topic 2 Resource allocation</li> <li>• Topic 3 How prices are determined</li> <li>• Topic 4 Production, costs, revenue and profit</li> </ul>   | Examination – Class based |
| <b>Assessment 5: 6<sup>th</sup> May 2021</b> <ul style="list-style-type: none"> <li>• Topic 1 Economic Foundations</li> <li>• Topic 3 How prices are determined</li> <li>• Topic 8 Government objectives</li> <li>• Topic 9 How the government manages the economy</li> </ul>  | Examination – Class based |
| <b>Assessment 6: 21<sup>st</sup> May, 2021</b> <ul style="list-style-type: none"> <li>• Topic 8 Government objectives</li> <li>• Topic 9 How the government manages the economy</li> <li>• Topic 10 International trade and the global economy</li> <li>• 10.1 Why countries trade and the importance of international trade to the UK</li> <li>• 10.4 Globalisation: benefits and drawbacks</li> </ul>                              | Examination – Hall based  |

## English Language

|  | Type of Assessment        |
|--|---------------------------|
| <b>Y11 Final Assessment:<br/>Creative Writing</b><br><b>19<sup>th</sup>-23 April</b><br><i>Paper 1: Section B Q5</i>             | Examination – class based |
| <b>Y11 Final Assessment:<br/>Explorations in Creative Writing</b><br><b>7<sup>th</sup> May</b><br><i>Paper 2: Section A Q1-4</i> | Examination – hall based  |
| <b>Y11 Final assessment:<br/>Transactional Writing</b><br><br><b>18<sup>th</sup> May</b><br><br><i>Paper 2: Section B Q5</i>     | Examination – hall based  |
| <b>Y11 Final Assessment: Writers' Perspectives</b><br><br><b>24<sup>th</sup> May</b><br><br><i>Paper 2: Section A Q1-4</i>       | Examination – hall based  |

## English Literature

|   | Type of Assessment        |
|---|---------------------------|
| <b>Y11 Final Assessment:</b><br><br><b>7<sup>th</sup> May / 8<sup>th</sup> May</b><br><i>Paper 1: Shakespeare – Macbeth</i> | Examination – class based |
| <b>Y11 Final Assessment:</b><br><br><b>21<sup>st</sup> May</b><br><i>Paper 2: Modern Drama – Blood Brothers</i>             | Examination – hall based  |
| <b>Y11 PPE:</b><br><br><b>22<sup>nd</sup> January 2021</b><br><i>Paper 2: Poetry – Power &amp; Conflict Comparison</i>      | Examination – online      |

## Food and Nutrition

|   | Type of Assessment   |
|---|--|
| Assessment 1:<br>NEA Research deadline<br>Submission date: 29/3/21  | Controlled Assessment (Task 2) The Food Preparation<br>Assessment <b>Section A only</b> - Investigate and plan the task (to include trialling and testing) |
| Assessment 2a: 23 <sup>rd</sup> April 2021<br>Practical Assessment: Shortcrust Pastry<br>To demonstrate and apply: <ul style="list-style-type: none"> <li>• H&amp;S procedures when preparing and cooking.</li> <li>• Technical skills in the preparation and cooking.</li> </ul> | Class based practical task   |
| Assessment 2b: 10 <sup>th</sup> May 2021<br>Practical Assessment: Bread Rolls<br>To demonstrate and apply: <ul style="list-style-type: none"> <li>• H&amp;S procedures when preparing and cooking.</li> <li>• Technical skills in the preparation and cooking.</li> </ul>         | Class based practical task   |
| Assessment 3: 30 <sup>th</sup> April 2012<br>Nutrition & Healthy Eating<br>30 minutes<br>Nutrition - function, food sources and deficiencies;<br>Principles of healthy eating and the eatwell guide.  | Class based multiple choice and short answer questions, based on Exam Questions.   |
| Assessment 4: 14 <sup>th</sup> May 2021<br>Time Plan Activity<br>To produce a time plan which is proficient with clear dovetailing, realistic and logical.  | Class based time plan activity   |
| Assessment 5: 27 <sup>th</sup> May 2021<br>Food Commodities: nutritional value, features & characteristics, correct storage, working characteristics and origins.   | Hall based exam questions on a variety of food commodities, (such as cereals, fruit, vegetables, dairy foods, meat, fish and eggs).                        |

## Geography

|  | Type of Assessment               |
|--|----------------------------------|
| Assessment 1:<br><b>W/B 14/09/21</b><br>Ecosystems 3.1 & 3.2 Assessment  | <i>Examination – class based</i> |
| Assessment 2:<br><b>W/B 9/11/21</b><br>Weather & Climate 2.3 Assessment  | <i>Examination – class based</i> |
| Assessment 3:<br><b>W/B 23/11/21</b><br>Paper 2 Urban & Rural 1.2, Section C only  | <i>Examination – class based</i> |
| Assessment 4:<br><b>11/01/21</b><br>PPE Paper 1 Rural & Urban 1.2, Coasts & Coastal management 2.1, Ecosystems 3.1, 3.2, Desertification 3.4 | <i>Online examination</i>        |
| Assessment 5:<br><b>W/B 19/04/21</b><br>Urban 1.2 & Water 3.3 Assessment   | <i>Examination – class based</i> |
| Assessment 6:<br><b>W/B 03/05/21</b><br>Climate Change 2.4 & Desertification 3.4   | <i>Examination – class based</i> |
| Assessment 7:<br><b>20/05/21</b><br>Water 3.3 & Development & Global cities 1.3 and 1.1  | <i>Examination in hall</i>       |

## History

|   | Type of Assessment              |
|---|---------------------------------|
| Assessment 1: Early Elizabethan England, 1558-88 (1Hi0/B4) 21 <sup>st</sup> -23 <sup>rd</sup> April                                 | <i>Examination: Class Based</i> |
| Assessment 2:<br>Whitechapel, c1870-c1900: crime, policing and the inner city (1Hi0/10)<br>28 <sup>th</sup> -30 <sup>th</sup> April | Examination: Class Based        |
| Assessment 3: <i>Crime and Punishment in Britain, c1000-present (1Hi0/10)</i><br>10 <sup>th</sup> – 11 <sup>th</sup> May            | Examination: Class Based        |
| Assessment 4: <i>Weimar and Nazi Germany, 1918-39 (1Hi0/31)</i><br>21 <sup>st</sup> May (all students)                              | Examination:<br>Hall based      |

## IT – Cambridge national

|  | Type of Assessment               |
|--|----------------------------------|
| <b>Assessment 1:</b><br><u>R012- LO1</u><br>Understanding tools, techniques, methods and processes for technological solutions | Examination – Class based        |
| <b>Assessment 2:</b><br><u>R012-</u><br>Understanding tools, techniques, methods and processes for technological solutions     | Examination – Class based        |
| <b>Assessment 3:</b><br><u>R012-</u><br>Understanding tools, techniques, methods and processes for technological solutions     | Examination – Class based        |
| <b>Assessment 4:</b><br><u>R012-</u><br>Understanding tools, techniques, methods and processes for technological solutions     | Examination – Class based        |
| <b>Assessment 5:</b><br><u>R013-</u> Developing technological solutions  | Class based intendant coursework |

## Further Maths

|  | Type of Assessment        |
|--|---------------------------|
| <b>Further Maths Paper 1: 29/4/21</b> <ul style="list-style-type: none"><li>• Equation of a Line</li><li>• Line Segments</li><li>• Simplifying</li><li>• Equation of a Circle</li><li>• Expanding Polynomials</li><li>• Product Rule for Counting</li><li>• Cosine Rule</li><li>• Factor Theorem</li><li>• Functions</li><li>• Trig Identities</li></ul>   | Examination – Class based |
| <b>Further Maths Paper 2: 10/5/21</b> <ul style="list-style-type: none"><li>• simplifying surds</li><li>• rationalising the denominator</li><li>• completing the square</li><li>• sketching graphs</li><li>• inverse functions</li><li>• composite functions</li><li>• algebraic fractions</li><li>• Pythagoras</li><li>• proof</li><li>• perpendicular lines</li></ul>  | Examination – Class based |
| <b>Further Maths Paper 3: 19/5/21</b> <ul style="list-style-type: none"><li>• Solving Equations</li><li>• Indices</li><li>• Factor Theorem</li><li>• Circle Theorem</li><li>• Pythagoras</li><li>• Area of a Triangle</li><li>• Sine/Cosine Rule</li><li>• Equation of the normal to the Curve</li><li>• Inequalities</li><li>• Rearranging</li><li>• Functions</li><li>• Trig Graphs</li><li>• Trig Identities</li><li>• Quadratic Graphs</li><li>• 3d Trigonometry</li><li>• Surds</li><li>• Graph of Inequalities</li></ul> | Examination – Hall Based  |

|  | Type of Assessment           |
|--|------------------------------|
| <p><b>September Mock Higher/Foundation 3 papers: 21/9/2020</b></p> <ul style="list-style-type: none"> <li>EDEXCEL Practice Set Paper</li> </ul>  | Examination –<br>Class based |
| <p><b>Paper 1 Higher: 22/3/21</b></p> <ul style="list-style-type: none"> <li>Indices</li> <li>Expand and Simplify</li> <li>Algebra and Angles</li> <li>Lowest Common Multiple</li> <li>Compound Shapes</li> <li>Solving Equations</li> <li>Factorising and Solving Quadratics</li> <li>Expanding Triple Brackets</li> <li>Rearranging Formulae</li> <li>Surds</li> <li>Fractional Indices</li> <li>Completing the Square</li> <li>Algebraic Fractions</li> </ul>     | Examination –<br>Class based |
| <p><b>Paper 2 Higher: 19/4/21</b></p> <ol style="list-style-type: none"> <li>Compound Interest</li> <li>Speed/Distance/Time</li> <li>Fractions with Ratios</li> <li>Percentage Change</li> <li>Estimated Mean</li> <li>Pythagoras Theorem</li> <li>Equation of a Line</li> <li>Density/Mass/Volume</li> <li>Interquartile Range</li> <li>Bounds</li> <li>Quadratic Inequalities</li> <li>Sin/Cosine Rule</li> </ol>  | Examination –<br>Class based |
| <p><b>Paper 3 Higher: 6/5/21</b></p> <ol style="list-style-type: none"> <li>Composite functions</li> <li>Functions</li> <li>Equation of a tangent</li> <li>Multiplying fractions</li> <li>Scatter Diagrams</li> <li>Direct and Inverse Proportion</li> <li>Volume/surface area cones and spheres</li> <li>Linear Sequences</li> <li>Quadratic sequences</li> <li>Arc length and area of sector</li> <li>Tables and grids</li> <li>Conditional probability</li> </ol> | Examination – Class<br>Based |
| <p><b>Paper 4 Higher: 27/5/21</b></p> <ol style="list-style-type: none"> <li>Ratio</li> </ol>  | Examination – Exam<br>Hall   |

|  |                                      |
|--|--------------------------------------|
| <ol style="list-style-type: none"> <li>2. Areas of triangles, trapezia and parallelograms</li> <li>3. Interpret calculator displays</li> <li>4. Trigonometric ratios</li> <li>5. Quadratic graphs</li> <li>6. Error intervals</li> <li>7. Enlargements and negative SF</li> <li>8. Cumulative frequency</li> <li>9. Algebra and Proof</li> <li>10. Simultaneous equations (non-linear)</li> <li>11. Area of a triangle</li> <li>12. Recurring Decimals</li> <li>13. Relative Frequency</li> <li>14. Represent linear inequalities</li> <li>15. Identifying parallel lines</li> <li>16. Adding and subtracting fractions</li> <li>17. Venn Diagrams</li> <li>18. Writing formulae and expressions</li> <li>19. Velocity Time Graph</li> </ol> |                                      |
| <p><b>Assessment 1 Foundation: 22/3/21</b></p> <ol style="list-style-type: none"> <li>A. Fraction to Decimal</li> <li>B. Identifying Numbers</li> <li>C. Plotting Linear Graph</li> <li>D. Identifying Parts of shapes</li> <li>E. Comparing Numbers</li> <li>F. Ordering Decimals</li> <li>G. Simplifying</li> <li>H. Substitution</li> <li>I. Creating a Formula</li> <li>J. Indices</li> <li>K. Expand and Simplify</li> <li>L. Solve Linear Inequalities</li> <li>M. Factorise</li> <li>N. Solving Equations</li> <li>O. Solving Quadratic</li> </ol>  | <p>Examination<br/>– Class based</p> |
| <p><b>Assessment 2 Foundation: 19/4/21</b></p> <ul style="list-style-type: none"> <li>• <b>Cube Root</b></li> <li>• <b>Ordering Fractions</b></li> <li>• <b>Fractions</b></li> <li>• <b>Money Problems</b></li> <li>• <b>Volume 3D Shapes</b></li> <li>• <b>Division</b></li> <li>• <b>Two Way Table</b></li> <li>• <b>Linear Sequences</b></li> <li>• <b>Standard Form</b></li> <li>• <b>Area of a Circle</b></li> <li>• <b>Averages</b></li> <li>• <b>Compound Interest</b></li> <li>• <b>Ratios and Fractions</b></li> <li>• <b>Speed/Distance/Time</b></li> </ul>  | <p>Examination<br/>– Class based</p> |

|   |                                      |
|---|--------------------------------------|
| <p><b>Assessment 3 Foundation: 6/5/21</b></p> <ul style="list-style-type: none"> <li>• Arc Length and Sectors</li> <li>• Equation of a Line</li> <li>• Pie charts</li> <li>• Place Value</li> <li>• Dividing Integers</li> <li>• Multiplying Fractions</li> <li>• Frequency Trees</li> <li>• Sequences</li> <li>• Polygons</li> <li>• Basic probability</li> <li>• Ratios</li> <li>• Using standard units</li> </ul>  | <p>Examination<br/>– Class based</p> |
| <p><b>Assessment 4 Foundation: 27/5/21</b></p> <ul style="list-style-type: none"> <li>• Pythagoras</li> <li>• Trigonometric ratios</li> <li>• Inequalities</li> <li>• Quadratic graphs</li> <li>• Scale factors/similar shapes</li> <li>• Estimation</li> <li>• Angles and parallel lines</li> <li>• Collecting like terms</li> <li>• Comparing fractions, decimals and percentage</li> <li>• Probability and tree diagrams</li> <li>• Sharing in a ratio</li> <li>• Measuring lines and angles</li> <li>• Translations</li> <li>• Using formulae</li> <li>• Charts and diagrams</li> <li>• Using standard units</li> <li>• Probability of equally likely outcomes</li> <li>• Place value</li> <li>• Properties of 2d shapes</li> <li>• Multiplying integers</li> </ul> | <p>Examination<br/>– Hall based</p>  |

## Media

|  | Type of Assessment |
|--|--------------------|
| Assessment 1:<br><i>Examination</i><br>26.04.2021<br>Media language analysis of the print advert of <i>This Girl Can</i> and context of the film poster <i>The Man with the Golden Gun</i> | <i>Examination</i> |
| Assessment 2:<br><i>Examination</i><br>10.05.2021<br><i>Representation analysis of the TV crime drama Luther- locations and characters</i>   | <i>Examination</i> |
| Assessment 3:<br><i>Examination</i><br>24.05.2021<br><i>industry- the Sun</i><br><i>Audience- The Archers</i>  | <i>Examination</i> |
| Assessment 4:<br><i>NEA</i><br><i>Front cover and article for a niche magazine</i>   | <i>NEA</i>         |

|   | Type of Assessment  |
|---|---|
| Assessment 1: NEA- Practical                | Practical ( x2 Sports)  |
| Assessment 2- NEA- AEP (written coursework) | Written - controlled assessment.  |
| Assessment 3<br>Exam                        | Examination- class based<br>Week beg 26 <sup>th</sup> April<br>Paper 1 <b>Anatomy and physiology/physical training</b><br>1.1a- The structure and function of the skeletal system.<br>1.1d The Cardiovascular and Respiratory System.<br>1.1e Effects of exercise on body systems.<br>1.2.c Preventing injury in physical activity and injury.  |
| Assessment 4<br>Exam                        | Examination-class based<br>Week Beg 10 <sup>th</sup> May<br>Paper 2 <ul style="list-style-type: none"> <li>• Physical Activity and Sport in the UK</li> <li>• Participation in physical activity and Sport</li> <li>• Violence in Sport</li> <li>• Characteristics of skilful movement</li> <li>• Mental Preparation</li> <li>• Types of guidance</li> <li>• Types of feedback</li> <li>• Health, Fitness and Well being.</li> </ul>  |
| Assessment 5<br>Exam                        | Examination- Hall based<br>Week beg 24 <sup>th</sup> May<br><br>Paper 1: Anatomy and Physiology/physical training<br>1.1b The structure and function of the muscular system.<br>1.1.c Movement Analysis<br>1.2.a Components of Fitness<br>1.2.b Applying the principles of training.<br>Paper 2 <ul style="list-style-type: none"> <li>• Commercialisation of sport</li> <li>• Ethics in sport</li> <li>• Drugs in sport</li> <li>• Classification of skills</li> <li>• Goal setting</li> <li>• Diet and Nutrition</li> </ul> |

## Product Design

|   | Type of Assessment        |
|---|---------------------------|
| Assessment 1: Design & Make Problem solving project<br>24 <sup>th</sup> May '21 | NEA Coursework Portfolio  |
| Assessment 2: Unit 1 & 2 Theory<br>November '19                                 | Examination – class based |
| Assessment 3:<br>Numeracy within product design<br>26 <sup>th</sup> April '21   | Examination – class based |
| Assessment 4: Unit 5b specialist materials – woods<br>10 <sup>th</sup> May '21  | Examination – class based |
| Assessment 5:<br>Full PPE<br>24 <sup>th</sup> May '21                           | Examination – Hall Based  |

## Psychology

|  | Type of Assessment        |
|--|---------------------------|
| <b>Y10 PPE's:</b><br><b>11a - 6<sup>th</sup> and 8<sup>th</sup> Oct 2020</b><br><b>11b – 5<sup>th</sup> and 8<sup>th</sup> Oct 2020</b><br><br>Memory (25 marks)<br>Perception (25 marks)<br>Development (25 marks)<br>Research Methods (25 marks) | Examination – class based |
| <b>Y11 online PPE's:</b><br><b>11a and 11b – 6<sup>th</sup> Jan 2021</b><br><br>Memory (25 marks)<br>Perception (25 marks)<br>Language (25 marks)<br>Research Methods (25 marks)   | Examination – online      |
| <b>Assessment 1:</b><br><b>11a – 23<sup>rd</sup> March 2021</b><br><b>11b – 22<sup>nd</sup> March 2021</b><br><br>Social influence (25 marks) and language and thought (25 marks)  | Examination – Class based |
| <b>Assessment 2:</b><br><b>11a – 4<sup>th</sup> May 2021</b><br><b>11b – 6<sup>th</sup> May 2021</b><br><br>Research methods (25 marks) and memory models (19 marks)   | Examination – Class based |
| <b>Assessment 3:</b><br><b>11a and 11b – 18<sup>th</sup> May 2021</b><br><br>Psychological problems (25 marks) and child development (25 marks)  | Examination – Hall based  |

|   | <b>Type of Assessment</b>  |
|---|--|
| <p><b>Assessment 1:</b></p> <p><b>Theme D: Religion Peace &amp; Justice:</b><br/>           Violence. • Weapons of mass destruction. • Pacifism.<br/>           The meaning and significance of: • peace • justice •<br/>           forgiveness • reconciliation. • Violence, including<br/>           violent protest. • Terrorism. • Reasons for war, including greed, self-defence<br/>           and retaliation. • The just war theory, including the criteria for a<br/>           just war. • Holy war. • Pacifism<br/>           Religion and belief in 21st century conflict</p> <p>Full 5 part GCSE qu – 30min</p> <p>w/b April 19<sup>th</sup> – 2<sup>nd</sup> lesson</p> | <p>Examination – Class<br/>           based 30min</p>                |
| <p><b>Assessment 2:</b></p> <p><b>Islam beliefs, teachings &amp; practice.</b><br/>           Students should be aware that Islam is one of the diverse religious traditions<br/>           and beliefs in Great Britain today and that the main religious tradition in Great<br/>           Britain is Christianity. This knowledge may be applied throughout the<br/>           assessment of the specified content.</p> <p>Full 5 part GCSE qu – 30 min comprising the two Islam modules into one 5<br/>           part qu.</p> <p>w/b 4<sup>th</sup> May – 2<sup>nd</sup> lesson</p>  | <p>Examination – Class<br/>           based 30min</p>                |
| <p><b>Assessment 3:</b></p> <p>PPE Exam in Hall. 1 hour</p> <p>2 full 5 part GCSE qus<br/>           Christianity B&amp;T<br/>           Theme B &amp; C</p> <p>w/b 24<sup>th</sup> May.</p>  | <p>Examination<br/>           – Hall based<br/>           1 hour</p> |

## Science – Biology

|  | Type of Assessment                              |
|--|---|
| <p><b>Assessment 1: week beginning 26<sup>th</sup> April</b></p> <p>B2 Scaling up.</p> <ul style="list-style-type: none"> <li>B2.1 Supplying the cell</li> <li>B2.2 The challenges of size</li> </ul> <p>B6.3-part 1 Monitoring and maintaining health.<br/>           B6.3-part 2 Non-communicable diseases.<br/>           B7 Practical Skills</p>   | <p>Examination –<br/>           Class based</p> |
| <p><b>Assessment 2: week beginning 10<sup>th</sup> May</b></p> <p>B1 Cell-level systems.</p> <ul style="list-style-type: none"> <li>B1.1 Cell structures</li> <li>B1.2 What happens in cells</li> <li>B1.3 Respiration</li> <li>B1.4 Photosynthesis</li> </ul> <p>B5 Genes, inheritance and selection.</p> <ul style="list-style-type: none"> <li>B5.1 Inheritance</li> <li>B5.2 Natural selection and evolution</li> </ul> <p>B7 Practical Skills</p>                                 | <p>Examination –<br/>           Class based</p> |
| <p><b>Assessment 3: week beginning 19<sup>th</sup> May</b></p> <p>B2.2 The challenges of size.</p> <p>B3 Organism-level systems.</p> <ul style="list-style-type: none"> <li>B3.1 Coordination and control – the nervous system</li> <li>B3.2 Coordination and control – the endocrine system</li> <li>B3.3 Maintaining internal environment</li> </ul> <p>B4 Community-level systems.</p> <ul style="list-style-type: none"> <li>B4.1 Ecosystems</li> </ul> <p>B7 Practical Skills</p> | <p>Examination<br/>           – Hall based</p>  |

## Science – Chemistry

| Assessment  | Type of Assessment           |
|---|------------------------------|
| <p><b>Assessment 1: C1 and C2</b><br/> <b>6<sup>th</sup> May 2021</b></p> <p>C1 - Particles</p> <ul style="list-style-type: none"> <li>• The particle model</li> <li>• Atomic structure</li> </ul> <p>C2 – Elements, mixtures and compounds</p> <ul style="list-style-type: none"> <li>• Purity and separating mixtures</li> <li>• Bonding</li> <li>• Properties of materials</li> </ul> <p>C7 – Practical skills</p>   | Examination<br>– Class based |
| <p><b>Assessment 2: C3 and C4</b><br/> <b>13<sup>th</sup> May 2021</b></p> <p>C3 - Chemical reaction</p> <ul style="list-style-type: none"> <li>• Introducing chemical reactions</li> <li>• Energetics</li> <li>• Types of chemical reactions</li> <li>• Electrolysis</li> </ul> <p>C4 – Predicting and identifying reactions and products</p> <ul style="list-style-type: none"> <li>• Predicting chemical reactions</li> <li>• Identifying the products of chemical reactions</li> </ul> <p>C7 – Practical skills</p> | Examination<br>– Class based |
| <p><b>Assessment 3: C5 and C6</b><br/> <b>17<sup>th</sup> May 2021</b></p> <p>C5 - Chemical reaction</p> <ul style="list-style-type: none"> <li>• Monitoring chemical reactions</li> <li>• Controlling chemical reactions</li> </ul> <p>C6 – Global challenges</p> <ul style="list-style-type: none"> <li>• Improving processes and products</li> <li>• Interpreting and interacting with earth systems</li> </ul> <p>C7 – Practical skills</p>   | Examination<br>– Class based |
| <p><b>Assessment 4: C1 – C6</b><br/> <b>26<sup>th</sup> May 2021</b></p> <p>C1 - Particles</p> <ul style="list-style-type: none"> <li>• The particle model</li> <li>• Atomic structure</li> </ul> <p>C2 – Elements, mixtures and compounds</p> <ul style="list-style-type: none"> <li>• Purity and separating mixtures</li> <li>• Bonding</li> <li>• Properties of materials</li> </ul>   | Examination<br>– Hall based  |

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|--|--|
| <p>C3 - Chemical reaction</p> <ul style="list-style-type: none"><li>• Introducing chemical reactions</li><li>• Energetics</li><li>• Types of chemical reactions</li><li>• Electrolysis</li></ul> <p>C4 – Predicting and identifying reactions and products</p> <ul style="list-style-type: none"><li>• Predicting chemical reactions</li><li>• Identifying the products of chemical reactions</li></ul> <p>C5 - Chemical reaction</p> <ul style="list-style-type: none"><li>• Monitoring chemical reactions</li><li>• Controlling chemical reactions</li></ul> <p>C6 – Global challenges</p> <ul style="list-style-type: none"><li>• Improving processes and products</li><li>• Interpreting and interacting with earth systems</li></ul> <p>C7 – Practical skills</p> |  |
|--|--|

## Science – Physics

| Assessment   | Type of Assessment               |
|--|----------------------------------|
| <p><b>Assessment 1:</b><br/> <b>08<sup>th</sup> October 2020</b><br/> <b>P3 ( All)</b></p> <ul style="list-style-type: none"> <li>• Static electricity</li> <li>• Electricity</li> </ul> <p><b>P4 ( all)</b></p> <ul style="list-style-type: none"> <li>• Magnets and magnetic fields</li> </ul> <p>Uses of magnetism</p>  | <p>Examination – Class based</p> |
| <p><b>Assessment 2: Energy</b><br/> <b>22<sup>nd</sup> April 2021</b></p> <p>P1- Matter</p> <ul style="list-style-type: none"> <li>• Energy and temperature</li> <li>• Specific heat capacity</li> <li>• Specific latent heat</li> </ul> <p>P2- Forces</p> <ul style="list-style-type: none"> <li>• Work done</li> <li>• Power</li> <li>• Kinetic energy</li> <li>• Gravitational potential energy</li> <li>• Stretching materials and storing energy</li> </ul> <p>P7- Energy</p> <ul style="list-style-type: none"> <li>• Energy stores</li> <li>• Energy analysis</li> </ul> <p>P8- Global challenges</p> <ul style="list-style-type: none"> <li>• Energy sources</li> <li>• Using energy resources</li> </ul> <p>PAG 5- Energy ( measuring specific heat capacity of a material)</p> | <p>Examination – Class based</p> |
| <p><b>Assessment 2: Matter and Radioactivity</b><br/> <b>30<sup>th</sup> April 2021</b></p> <p>P1- Matter</p> <ul style="list-style-type: none"> <li>• The particle model</li> <li>• Changes of state</li> <li>• Density</li> </ul> <p>PAG 1- materials</p> <ul style="list-style-type: none"> <li>• Gas pressure and temperature</li> <li>• Pressure and volume</li> <li>• Atmospheric pressure</li> <li>• Liquid pressure</li> <li>• Floating and sinking</li> </ul> <p>P6- Radioactivity</p> <ul style="list-style-type: none"> <li>• Atoms and isotopes</li> <li>• Alpha, beta and gamma</li> <li>• Nuclear equations</li> <li>• Half life</li> <li>• Radiation and the human body</li> <li>• Nuclear fission</li> <li>• Nuclear fusion</li> </ul>                                   | <p>Examination – Class based</p> |

|  |                                  |
|--|----------------------------------|
| <p><b>Assessment 3: Waves</b><br/> <b>04<sup>th</sup> May 2021</b><br/> P5 Waves</p> <ul style="list-style-type: none"> <li>• Waves and their properties</li> <li>• Wave velocity</li> <li>• Sound properties and their uses</li> <li>• The ear</li> <li>• Uses and dangers of electromagnetic</li> <li>• Lenses</li> <li>• Light and colour</li> </ul> <p>PAG 4 measuring waves<br/> PAG 8 interaction of waves</p>   | <p>Examination – Class based</p> |
| <p><b>Assessment 4: Forces, electricity and magnetism.</b><br/> <b>25<sup>th</sup> May 2021</b><br/> <b>P2( All apart from KE, GPE and elastic energy )</b></p> <ul style="list-style-type: none"> <li>• Motion</li> <li>• Newton’s laws</li> <li>• Forces</li> </ul> <p><b>P3 ( All)</b></p> <ul style="list-style-type: none"> <li>• Static electricity</li> <li>• Electricity</li> </ul> <p><b>P4 ( all)</b></p> <ul style="list-style-type: none"> <li>• Magnets and magnetic fields</li> <li>• Uses of magnetism</li> </ul> <p><b>P8. 1 and national grid and mains electricity</b></p> <ul style="list-style-type: none"> <li>• Powering Earth</li> <li>• Physics on the move</li> </ul> | <p>Examination – Hall based</p>  |

## Spanish

|   | Type of Assessment        |
|---|---------------------------|
| <b>Assessment 1: w/c 26<sup>th</sup> April</b><br>Paper 4: Writing in Spanish                                   | Examination – Class based |
| <b>Assessment 2: w/c 26<sup>th</sup> April</b><br>Paper 4: Writing in Spanish                                   | Examination – Class based |
| <b>Assessment 3: w/c 10<sup>th</sup> May</b><br>Paper 1: Listening and understanding in Spanish                 | Examination – Hall based  |
| <b>Assessment 3: 17<sup>th</sup> May – 27<sup>th</sup> May</b><br>Paper 3: Reading and understanding in Spanish | Examination – Hall based  |