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## Art

### **Assessment 1:** Component 1

Portfolio of evidence

Large body of work collated over two years including:

- Practical work
- Supporting studies.

### **Assessment 2:**

Personal study:

- Critical written communication.

## BTEC Applied Science

### Oct unit 1 Biology and Chemistry assessment

(16/10/20)

**Chem:** Periodicity and properties of elements

Structure and bonding in applications in science

**Bio:** Structure and functions of cells and tissues

Cell structure and function

Cell specialisation

### Mini Assessment 1:

**Biology and Physics (30/04/21)**

**Bio:** Structure and functions of cells and tissues

Cell structure and function

Cell specialisation

Tissue structure and function

**Physics:** Waves in communication

Working with waves

Waves in communication

### Mini Assessment 2:

**Biology and Physics**

(10/05/21)

**Bio:** Structure and functions of cells and tissues

Cell structure and function

Cell specialisation

Tissue structure and function

**Physics;** Waves in communication

Working with waves

Waves in communication

### Main Assessment 3:

**Biology and Chemistry**

(21/05/21)

**Chem:** Periodicity and properties of elements

Structure and bonding in applications in science

Production and uses of substances in relation to properties

**Bio:** Structure and functions of cells and tissues

Cell structure and function

Cell specialisation

Tissue structure and function

Unit Code 31489H - Developing A Marketing Campaign

- **Learning Aim A** - Introduction to the principles and purposes of marketing that underpin the creation of a rationale for a marketing campaign
- **Learning Aim B** - Using information to develop the rationale for a marketing campaign.
- **Learning Aim C** - Planning and developing a marketing campaign.

Unit Code 31463H - Personal and Business Finance

- **Learning Aim A** - Understand the importance of managing personal finance
- **Learning Aim B** - Explore the personal finance sector
- **Learning Aim C** - Understand the purpose of accounting
- **Learning Aim D** - Select and evaluate different sources of business finance
- **Learning Aim E** - Break-even and cash flow forecasts
- **Learning Aim F** - Complete statements of comprehensive income and financial position and evaluate a business's performance

Unit Code 31588H - Principles Of Management

- **Learning Aim A** - The definitions and functions of management
- **Learning Aim B** - Management and leadership styles and skills
- **Learning Aim C** - Managing human resources
- **Learning Aim D** - Factors influencing management, motivation and performance of the workforce
- **Learning Aim E** - Impact of change
- **Learning Aim F** - Quality management

Unit Code 31589H - Business Decision Making

- **Learning Aim A** - Business plans
- **Learning Aim B** - Decision making in business
- **Learning Aim C** - Use of research to justify the marketing of a business
- **Learning Aim D** - Efficient operational management of the business

# BTEC Dance

## Year 12

<b>Assessment 1.</b> 11 <sup>th</sup> May 2021 Activity 1:
<b>Assessment 2.</b> 17 <sup>th</sup> May 2021 Activity 2:
<b>Assessment 3.</b> 24 <sup>th</sup> May 2021 Activity 3:

## Year 13

Assessment 1. Week beginning 1 <sup>st</sup> March 2021 Milestone 1: Interpretation of the stimulus and planning
Assessment 2. 31 <sup>st</sup> March 2021 Milestone 2: Development of Creative Ideas (early-stage review)
Assessment 3. 4 <sup>th</sup> May 2021 Milestone 3: Development of Creative Ideas (mid- stage review)
Assessment 4. 13 <sup>th</sup> May 2021 Group Performance workshop
Assessment 5. 25 <sup>th</sup> May 2021 Milestone 4: Review and reflection

## BTEC Sport

### Year 12

Assessment 1 Coursework- Unit 7 ( sept 20-March 21) Biomechanics Learning Aim A
Assessment 2: Coursework- Unit 7 (Nov 20-March 21) Biomechanics Learning Aim B
Assessment Week beg Dec 7 <sup>th</sup> 2020 Unit 3- Applied Sports and Exercise Psychology
Assessment 2- Week beg 07/06/21 Unit 3- Applied Sports and Exercise Psychology

### Year 13

Assessment Week beg 19 <sup>th</sup> April 1: Unit 3- Applied Sports and Exercise Psychology
Assessment 2- Week beg 26 <sup>th</sup> April Unit 2- Functional Anatomy

## Business

### **Assessment 1:** , September, 2020

- Topic 1.1 Meeting customer needs
- Topic 1.3 Marketing mix and strategy
- Topic 1.4 Managing people
- Topic 2.1 Raising Finance
- Topic 2.3 Managing Finance
- Topic 2.4 Resource Management
- Topic 2.5 External influences

### **Assessment 2:** January, 2021

- Topic 3.1 Business Objectives and strategy
- Topic 3.2 Business growth
- Topic 3.3 Decision making techniques
- Topic 4.1 Globalisation
- Topic 4.2 Global markets and business expansion

### **Assessment 3:** 23<sup>rd</sup> April, 2021

- Topic 2.1 Raising finance
- Topic 2.3 Managing finance
- Topic 2.5 External influences
- Topic 3.1 Business objectives and strategy
- Topic 3.2 Business Growth

### **Assessment 4:** 30<sup>th</sup> April, 2021

- Topic 1.2 Market
- Topic 1.3 Marketing mix and strategy
- Topic 1.4 Managing people
- Topic 4.1 Globalisation
- Topic 4.2 Global markets and business expansion
- Topic 4.3 Global marketing

### **Assessment 5:** 19<sup>th</sup> May 2021

1. Topic 1.3 marketing mix and strategy
2. Topic 2.2 Financial Planning
3. Topic 2.4 Resource management
4. Topic 3.1 Business objectives and strategy
5. Topic 3.2 Business Growth
6. Topic 3.4 Influences on business decisions
7. Topic 4.3 Global marketing

# Computer Science

**Assessment 1:****Component 1**

Computers of a computer (unit 1)

System software (Unit 2)

Software development (unit 3)

**Assessment 2:****Component 1**

Exchanging data (unit 4)

Networks (unit 5)

Data types (unit 6)

**Assessment 3:****Component 1**

Data structures (Unit 7)

Boolean Algebra (Unit 8)

Legal, ethical and Environmental (unit 9)

**Assessment 4:****Component 2**

Computational Thinking (unit 10)

Programming techniques (Unit 11)

Problem Solving (unit 12)

**Assessment 5:****Component 3**

Programming Project



## Drama

**Assessment 1:**

Practitioners in Practice

Consisting of:

Research report – complete

Portfolio – complete

Performance – altered as per the boards advice to a monologue

Recorded and moderated by two members of staff

**Assessment 2:**

Analysing Performance

Question 1

Necessary Targets

Sample moderated

**Assessment 3:**

Analysing Performance

Question 2

Black Watch

Sample moderated

**Assessment 4:**

Exploring and performing text

Adapted as per exam board guidance to monologue performance

Girls like that

Recorded and moderated by two members of staff

**Assessment 5:**

Analysing Performance

Theatre review

Things I know to be true

Sample moderated

## Economics

**Assessment 1: Sept 2020**

Paper 1 and 2 (118 marks)

All Year 1 and 2 content

**Assessment 2: November 2020** (85 marks for both papers)

3.1 – Globalisation

3.3 – The impact of globalisation

4.1 – Competition and market power

**Assessment 3: Jan 2021** (80 marks for both papers)

- 3.2 – Economic factors in business expansion
- 3.3 – The impact of globalisation
- 2.5 – Life in the global economy
- 2.6 – introduction to macroeconomic policies
- 4.2 – Market Power and Market failure
- 4.1- Competition and market power

**Assessment 4: April 2021**

Paper 1 40 marks data response questions on Year 1 and 2 content

- 1.1 – scarcity, choice and potential conflicts
- 1.3-1.4 – introducing the markets and price mechanism
- 1.6 – Revenue, costs, profits and cash
- 4.1 – competition and market power
- Topic 4 Production, costs, revenue and profit

**Assessment 5: April 2021**

Paper 2 40 marks data response questions on 2 content

- 3.4- impact of globalisation on local and national economies
- 3.6 – inequality and distribution of income

**Assessment 6: May 2021**

Paper 3 Data response questions ( 40 marks)

- 1.5- market failure and government intervention
- 4.2 Market power and market failure
- 4.3 Market failure across the economy
- 4.4 – macroeconomic policies and impact on firms and individuals
- 2.5 – Life in the global economy
- 2.6 – introduction to macroeconomic policies
- 3.1- Globalisation
- 3.2 – Economic factors in business expansion
- 3.3 – The impact of globalisation

## English Language and Literature

**Coursework:**

Completed between 2020 and 2021 in accordance with Edexcel NEA requirements

**Assessment 1:**

28/4/21

9ELO/1

- Discuss Williams' use of the relationship between Blanche and Mitch to explore how Blanche responds to her changed circumstances.

**Assessment 2:**

12/5/21

9ELO/2

- Evaluate the effectiveness of the methods used by the writers of your two studied texts to explore how an individual's identity is shaped, or revealed, by their interactions with other people.

**Assessment 3:**

24/5/21

9ELO/1

- Compare the ways in which the writers create a sense of voice as they present the problems faced by people living with disability.

## English Literature

<b>Coursework:</b> Completed between 2020 and 2021 in accordance with Edexcel NEA requirements
<b>Assessment 1:</b> 29/3/21 9ET0/2 Either: <ul style="list-style-type: none"><li>• Compare the ways in which the writers of your two chosen texts present warnings about the future.</li><li>• Compare the ways in which the writers of your two chosen texts make use of the natural world.</li></ul>
<b>Assessment 2:</b> 26/4/21 9ET0/3 – Paper 3 Poetry <ul style="list-style-type: none"><li>• Explore how Chaucer presents love in <i>The Wife of Bath's Prologue and Tale</i> by referring to lines 593–626 and one other extract of similar length.</li><li>• Explore the ways in which Chaucer presents women in <i>The Wife of Bath's Prologue and Tale</i> by referring to lines 224–264 and one other extract of similar length.</li></ul>
<b>Assessment 3:</b> 10/5/21 9ET0/3 <ul style="list-style-type: none"><li>▪ Read the poem <i>Two Trees</i> by Don Paterson and reread the anthology poem <i>Eat Me</i> by Patience Agbabi. Compare the methods both poets use to explore relationships.</li><li>▪ Read the poem <i>Two Trees</i> by Don Paterson and re-read the anthology poem, <i>Giuseppe</i> by Roderick Ford. Compare the methods both poets use to explore unusual events.</li></ul>
<b>Assessment 4</b> 26/5/21 9ET0/1 <ul style="list-style-type: none"><li>• Explore how Shakespeare uses imagery in <i>Othello</i>.</li><li>• Explore how Shakespeare presents the theme of honour in <i>Othello</i></li></ul>

## EPQ/Extended Project

Unit 1 Dissertation
Unit 3 Performance
Unit 4 Artefact

# Geography

Assessment 1 <b>4/12/21</b> 3.2 Disease Dilemmas
Assessment 2 <b>15/01/21</b> January PPE Paper 1 <b>Physical Systems &amp; Human Interactions</b> 1. <i>Option A - Coastal Landscapes</i> 2.1 <i>Changing Spaces; Making Places</i>
Assessment 3 January PPE Paper 2 <b>26/01/21</b> <b>Geographical Debates</b> 3.1 <i>Climate Change</i> 3.2 <i>Disease Dilemmas</i>
Assessment 4: <i>Physical Systems</i> <b>29/04/21</b> 2. <i>Option A - Coastal Landscapes</i> 2. <i>Earth's Life Support Systems</i>
Assessment 5: <b>Human Interactions</b> <b>14/05/21</b> 2.1 <i>Changing Spaces; Making Places</i> 2.2.2 <i>Option B – Global Migration</i>
Assessment 6: <b>Geographical Debates</b> <b>24/05/21</b> 3.1 <i>Climate Change</i> 3.2 <i>Disease Dilemmas</i>
Assessment 7: NEA <b>2/2/21 - 31/3/21</b>

## Politics AS

### Assessment 1:

UK Politics:

- 1 - Democracy and participation
- 3- Electoral systems

### Assessment 2:

UK Government:

- 1 – The Constitution
- 2 - Parliament

## Politics A level

### Assessment 1:

UK Politics:

- 1 - Democracy and participation
- 2 – Political parties
- 3- Electoral systems

Core Political Ideas:

Liberalism

### Assessment 2:

UK Government:

- 1 – The constitution
- 2 – Parliament

Non-core Political Ideas:

Feminism

### Assessment 3:

Comparative Politics (Government and Politics of the USA)

- 1 – The constitution and federalism
- 2 – Congress
- 5 – Democracy and participation

## History

Assessment 1: <i>British Paper Essay (Y113)</i> <i>17<sup>th</sup> March</i>
Assessment 2: <i>Civil Rights Essay (Y319)</i> <i>20<sup>th</sup> April</i>
Assessment 3: <i>Coursework Examination (Y100)</i> <i>22<sup>nd</sup> April</i>
Assessment 4: <i>Civil Rights Exam (Y319)</i> <i>27<sup>th</sup> April</i>
Assessment 5: <i>British Document (Y113)</i> <i>13<sup>th</sup> May</i>
Assessment 6: <i>American Revolution Exam (Y212)</i> <i>21<sup>st</sup> May</i>

## Cambridge Technical – IT

<b>Assessment 1:</b> Unit 1 - M/507/4999 Fundamentals of IT
<b>Assessment 2:</b> Unit 2- R/507/5000 Global Information
<b>Assessment 3:</b> Unit 3 - Y/507/5001 Cyber Security
<b>Assessment 4:</b> Unit 8- F/507/5008 Project management
<b>Assessment 5:</b> Unit 17 Internet of Everything Coursework



## Maths in context

**Assessment 1: 5/5/21**

- Applications of Statistics – A1, A2, A3, A4, A5, A6, A7, A8, A9, A10
- Probability – P1, P2, P3, P4, P5, P6, P7
- Linear Programming – LP1, LP2, LP3, LP4, LP5, LP6, LP7, LP8, LP9, LP10, LP11
- Sequences and growth – SG1, SG2, SG3, SG4, SG5, SG6, SG7, SG8, SG9, SG10

**Assessment 2: 12/5/21**

- Applications of Statistics – A1, A2, A3, A4, A5, A6, A7, A8, A9, A10
- Probability – P1, P2, P3, P4, P5, P6, P7
- Linear Programming – LP1, LP2, LP3, LP4, LP5, LP6, LP7, LP8, LP9, LP10, LP11
- Sequences and growth – SG1, SG2, SG3, SG4, SG5, SG6, SG7, SG8, SG9, SG10

**Assessment 3: 27/5/21**

- Applications of Statistics – A1, A2, A3, A4, A5, A6, A7, A8, A9, A10
- Probability – P1, P2, P3, P4, P5, P6, P7
- Linear Programming – LP1, LP2, LP3, LP4, LP5, LP6, LP7, LP8, LP9, LP10, LP11
- Sequences and growth – SG1, SG2, SG3, SG4, SG5, SG6, SG7, SG8, SG9, SG10

## Maths A level

### **Chapter tests(All year 2):**

Sequences and Series – 16/10/20

3.1 – 3.8

Functions and graphs – 2/11/20

2.1 – 2.7

Radians – 11/11/20

5.1 – 5.5

Binomial expansion – 19/11/20

4.1-4.3

Partial Fractions – 17/11/20

1.2 – 1.5

Vectors – 27/11/20

12.1 – 12.4

### **AS Pure exam: 28/9/20**

- Algebraic expressions
- Quadratics
- Equations and inequalities
- Graphs and transformations
- Straight line graphs
- Circles
- Algebraic methods
- Binomial Expansion
- Trigonometric ratios
- Trigonometric identities
- Vectors
- Differentiation
- Integration
- Exponentials and logarithms

### **AS Applied exam: 5/10/20**

- Data collection
- Measures of location and Spread
- Representations of data
- Correlation
- Probability
- Statistical distributions
- Hypothesis testing
- Modelling in mechanics
- Constant acceleration
- Forces and motion
- Variable acceleration

### **ONLINE PURE – 20/1/21**

- Partial fractions
- Functions and graphs
- Binomial expansion
- Sequences and series
- Radians
- Trigonometric functions
- Differentiation
- Numerical methods

Questions can also involve any year 1 content.

### **ONLINE APPLIED – 25/1/21**

- Data collection
- Measures of location and Spread

- Representations of data
- Correlation
- Probability
- Statistical distributions
- Hypothesis testing
- Moments
- Forces and friction
- Projectiles

Questions can also involve any year 1 content.

**Assessment 1: 23/3/21**

- Functions and graphs
- Sequences and series
- Binomial expansion
- Radians
- Trigonometric functions
- Trigonometry and modelling
- Parametric equations
- Differentiation
- Numerical methods

Questions can also involve any year 1 content.

**Assessment 2: 19/4/21**

- Moments
- Forces and friction
- Projectiles
- Applications of forces
- Further Kinematics

Questions can also involve any year 1 content.

**Assessment 3: 10/5/21**

- Logarithms and exponentials
- Differentiation
- Sequences and series
- Trigonometric functions
- Trigonometry modelling
- Functions and graphs
- Straight line graphs
- Quadratics
- Binomial expansion

Questions can also involve any year 1 content.

**Assessment 4: 27/5/21**

- Logarithms and exponentials
- Integration
- Binomial expansion
- Partial fractions
- Trigonometric functions
- Trigonometry modelling
- Parametric equations
- Sequences and series

Questions can also involve any year 1 content.

## Media

Assessment 1:

*Examination*

28.04.2021

Representation and comparison between WaterAid and McDonalds, focusing on age

Assessment 2:

*Examination*

12.05.2021

Industry question on *I, Daniel Blake* and audience question on *The Sun*

Assessment 3:

*Examination*

26.05.2021

Media language questions on *Vogue* and *The Big Issue*

Assessment 4:

*NEA*

Magazine front cover and article

## Physical Education

Assessment 1: NEA- Practical	Practical ( x1 Sport)- ongoing over 2 year course.
Assessment 2- NEA- EAPI Oral Assessment	Oral - controlled assessment. Week beg 26 <sup>th</sup> April
Assessment 3	<p>Examination- class based Week beg 3<sup>rd</sup> May Psychology and Skill Acquisition.</p> <ul style="list-style-type: none"> <li>• Individual Differences</li> <li>• Self-confidence/efficacy</li> <li>• Leadership</li> <li>• Skill Classification</li> <li>• Types and Methods of Practice</li> <li>• Skill Transfer</li> <li>• Theories of learning</li> <li>• Stages of Learning</li> </ul> <p>Sociocultural issues in Physical activity and sport. Pre industrial Britain Post 1850 industrial Britain 20<sup>th</sup> Century Britain 21<sup>st</sup> Century Britain Drugs and doping in sport Gambling in Sport The modern Olympic Games Hosting Global sporting events</p>
Assessment 4	<p>Examination-class based Week Beg 10<sup>th</sup> May Physiological factors affecting performance</p> <ul style="list-style-type: none"> <li>• Skeletal and Muscular Systems</li> <li>• Cardiovascular and Respiratory systems</li> <li>• Energy for exercise</li> <li>• The recovery process</li> </ul>
Assessment 5	<p>Examination-class based Week beg 17<sup>th</sup> May Psychology and Skill Acquisition.</p> <ul style="list-style-type: none"> <li>• Group/Team Dynamics</li> <li>• Goal Setting</li> <li>• Attribution</li> <li>• Stress Management</li> <li>• Guidance</li> <li>• Feedback</li> <li>• Memory</li> </ul> <p>Sociocultural issues in Physical activity and sport.</p> <ul style="list-style-type: none"> <li>• Pre-industrial Britain</li> <li>• Post 1850 industrial Britain</li> <li>• 21<sup>st</sup> Century Britain</li> </ul>

	<ul style="list-style-type: none"><li>• Violence in sport</li><li>• Commercialisation in sport</li><li>• Media in sport</li></ul>
Assessment 6	Examination- Hall based Week Beg 24 <sup>th</sup> May Physiological factors affecting performance <ul style="list-style-type: none"><li>• Environmental effects on the body systems</li><li>• Aerobic, Strength, Flexibility training</li><li>• Periodisation</li><li>• Injury Prevention and rehab</li><li>• Newton's laws of Motion</li><li>• Forces</li><li>• Bernoulli and Magnus Effect</li></ul>

## Product Design

Assessment 1: Design & Make Problem solving project 20 <sup>th</sup> May '21	NEA Coursework Portfolio
Assessment 2: Interim PPE Sept '20 AQA sample A	Examination – class based
Assessment 3: PPE1 JAN – Design Principles January '21	Examination – online
Assessment 4: PPE2 MAY – Technical Principles 22 <sup>nd</sup> May '21	Examination – Hall based
Assessment 5: Production 22 <sup>nd</sup> March '21	Examination – class Based
Assessment 6: Compliant materials 26 <sup>th</sup> April '21	Examination – class Based

## Psychology AS level

<b>Assessment 1:</b> <b>10<sup>th</sup> May 2021</b>  Psychopathology Attachment
<b>Assessment 2:</b> <b>20<sup>th</sup> May 2021</b>  Research methods

## Psychology A level

<b>Assessment 1:</b> Biopsychology Approaches
<b>Assessment 2:</b> Schizophrenia Gender
<b>Assessment 3:</b> Research Methods



## Religious studies/Philosophy and Ethics

**Assessment 1:**

Essay – “How successfully does the language games concept make sense of religious language?”

**Assessment 2:**

Essay – “Ethical statements are no more than expressions of emotion.” Discuss.

**Assessment 3:**

We will be covering:

1. Phil. Of Religion
  - Ancient Philosophical Influences
  - Soul, Mind & Body
  - Arguments based on observation
  - Arguments based on reason
  - Religious Experience
  - The Problem of Evil
  - The Nature or Attributes of God
  - Religious Language

**Assessment 4:**

We will be covering:

2. Religious Ethics
  - Natural Law
  - Situation Ethics
  - Kantian Ethics
  - Utilitarianism
  - Euthanasia
  - Business Ethics
  - Meta-ethical theories
  - Conscience

**Assessment 5:**

We will be covering:

3. Developments in Xian thought (Topics assessed that have been taught)

1. Augustine’s Teaching on Human Nature
2. Death and the Afterlife
3. Christian Moral Action
4. Religious pluralism and theology
5. Gender and Society
6. Gender and Theology
7. The Challenge of Secularism

Science

Biology

<p>PPE</p> <p>Module 1 – Development of practical skills</p> <p>Module 2 – Foundations in Biology</p> <p>Module 3 – Exchange and transport</p> <p>Module 4 – Biodiversity evolution and disease</p> <p>Module 5 – Communication, homeostasis and energy</p> <p>Module 6 – Genetics, evolution and ecosystems</p>
<p>PPE (exam 1)</p> <p>Module 1 – Development of practical skills</p> <p>Module 4 – Biodiversity evolution and disease</p> <p>Module 6 – Genetics, evolution and ecosystems</p>
<p>PPE (exam 2)</p> <p>Module 1 – Development of practical skills</p> <p>Module 2 – Foundations in Biology</p> <p>Module 3 – Exchange and transport</p>
<p>PPE (exam 3)</p> <p>Module 1 – Development of practical skills</p> <p>Module 2 – Foundations in Biology</p> <p>Module 5 – Communication, homeostasis and energy</p>
<p>PPE (exam 4)</p> <p>Module 1 – Development of practical skills</p> <p>Module 2 – Foundations in Biology</p> <p>Module 3 – Exchange and transport</p> <p>Module 4 – Biodiversity evolution and disease</p> <p>Module 5 – Communication, homeostasis and energy</p> <p>Module 6 – Genetics, evolution and ecosystems</p>

## Chemistry

<p>Assessment 1:</p> <p><i>Mini assessment</i></p> <p>6<sup>th</sup> May</p>	<p><i>Exam in class: Oceans and Developing metals</i></p>
<p>Assessment 2:</p> <p><i>Mini assessment</i></p> <p>13<sup>th</sup> May</p>	<p>Exam in class: Organic synthesis and analysis (all topics)</p>
<p>Assessment 3:</p> <p><i>Mini assessment</i></p> <p>21<sup>st</sup> May</p>	<p>Exam in class: Practical skills in chemistry (all topics)</p>
<p>Assessment 4: <i>Main assessment</i></p> <p>24<sup>th</sup> May</p>	<p>Exam in hall: Synoptic assessment (all topics)</p>

## Physics AS level

<p>Assessment 1:</p> <p>21<sup>st</sup> April 2021</p> <p>Modules 1, 2 and module 3</p> <p>Forces and motion</p>
<p>Assessment 2:</p> <p>30<sup>th</sup> April 2021</p> <p>Module 1, 2, and 4</p> <p>Electricity</p>

<p>Assessment 3: 07<sup>th</sup> May 2021 Module 1, 2 and 4 Waves and Quantum physics</p>
<p>Assessment 4: 26<sup>th</sup> May 2021 Synoptic paper covering modules 1-4</p>

## Physics A level

<p>Assessment 1: 21<sup>st</sup> April 2021 Module 1, 2, and 5 : Circular motion and Simple harmonic motion</p>
<p>Assessment 2: 30<sup>th</sup> April 2021 Modules 1, 2 and 5 : Gravitational fields</p>
<p>Assessment 3: 07<sup>th</sup> May 2021 Modules 1, 2, and 4 : Waves</p>
<p>Assessment 4: 14<sup>th</sup> May 2021 Modules 1, 2 and 3 : Motion</p>
<p>Assessment 5: 26<sup>th</sup> May 2021 Synoptic assessment Modules 1-6</p>

## Sociology AS level

<p><b>Assessment 1:</b> <b>5<sup>th</sup> May 2021</b></p> <p>Families and Households</p>
<p><b>Assessment 2:</b> <b>25<sup>th</sup> May 2021</b></p> <p>Education</p>

## Sociology A level

<b>Early Year 13 PPE's:</b> Education Methods Families and households
<b>Y13 online PPE's:</b> Education Research Methods
<b>Assessment 1:</b> Research methods
<b>Assessment 2:</b> Media Families and households
<b>Assessment 3:</b> Crime and deviance