

## History A (OCR) - Miss Sterlini - July 2018

AS/A OCR H105 2016/17 AS OCR H105 2015/16 A2 OCR H505 2016/17

Reading List Year 12

What to read	Why
OCR A Level History AS: Churchill, 1920-45 (OCR GCE History A) by <i>Mike Wells</i> (Heinemann)	Will give an academic insight into the workings of one of the key politicians of the early 20th Century. Will stretch your understanding of the course and will give exemplars of how academics write about History
Britain in the Twentieth Century: 1900-1939 by <i>Harriet Jones and L. J. Butler</i> (Heinemann)	Will give a general overview of the course. Will stretch your understanding of the course and will give exemplars of how academics write about History
Britain 1914-2000 by <i>D Murphy</i> (Collins)	Will give a general overview of the course. Will stretch your understanding of the course and will give exemplars of how academics write about History
An introduction to Modern British History 1900-1999 by <i>Michael Lynch</i> (Hodder)	This is a more basic seminar study of the topic and will provide you with the basic information that you need for the course
The Conservative Party from Peel to Major by <i>Robert Blake</i> (Heinemann 1997)	Will give a general overview of the course. Will stretch your understanding of the course and will give exemplars of how academics write about History

Reading List for Year 13

What to read Thatcher coursework	Why
Margaret Thatcher: Volumes I and II by <i>John Campbell</i> 2000	This will provide you with an in depth academic insight into the workings of Thatcher for your independent coursework
Britain Under Thatcher by <i>A. Seldon, &amp; D. Collings, D</i> (Longman 2000)	This will provide you with an in depth academic insight into the workings of Thatcher for your independent coursework
Thatcher by <i>Patrick Walsh-Atkins &amp; D Murphy</i> (Flagship Historymakers)	This will provide you with an in depth academic insight into the workings of Thatcher for your independent coursework
One of Us by <i>Hugo Young</i> (A biography of Margaret Thatcher) (Pan 2013)	This will provide you with an in depth academic insight into the workings of Thatcher for your independent coursework

What to read Civil Rights Movement	Why
American Indian Policy and American Reform by <i>C. Bolt</i> (New York)	This will provide you with an in depth academic view of the Native American study of your course
Better Day Coming? Blacks and Equality 1890-2000 by <i>A. Fairclough</i> (Penguin)	This will provide you with an in depth academic view of the Africa American struggle and is also a primary source as Fairclough was a member of the civil rights movement
The Feminine Mystique by <i>Betty Friedan</i> (Penguin)	This will provide you with an in depth view of feminism from one of the key players in the early feminist movement.
To Kill a Mockingbird by <i>Harper Lee</i> (Arrow Books)	This is fiction but provides an incredible insight into black white relations in the deep south. Technically a primary source as Harper Lee wrote it in Alabama in 1960

## 10 Activities for independent learning in History

1. Try to read at least one academic text from each section of the reading list
2. Try visiting exhibitions in London which are relevant to your course
3. Try to keep abreast on the latest writings that are applicable to your course by reading the **Modern History review which is available in the studies centre for free!**
4. If you want to consult older articles which are still relevant to your course try logging onto the following website <http://www.hoddereducation.co.uk/historyreviewextras>  
**A lot of the articles can be downloaded for free and are written by academics with your courses in mind**
5. Try to read historical fiction that is from the time period you are studying; it will give you a greater social insight into the era
6. Make sure that you consult the examiners reports for the unit by using the following link reports are useful insight into what the examiner is looking for on your papers  
[http://www.ocr.org.uk/qualifications/as-a-level-gce-history-a-h106-h506/#\\_Examiners](http://www.ocr.org.uk/qualifications/as-a-level-gce-history-a-h106-h506/#_Examiners)
7. Make sure that you consult the mark schemes for the unit by using the following link  
[http://www.ocr.org.uk/qualifications/as-a-level-gce-history-a-h106-h506/#\\_Examiners](http://www.ocr.org.uk/qualifications/as-a-level-gce-history-a-h106-h506/#_Examiners)  
 Examiners reports are useful insight into what the examiner is looking for on your papers
8. **Make sure that your folders are in good order make key revision notes as you go through the course**
9. Try watching documentaries which are relevant to your course if you see that they are scheduled or are on YouTube from previous years
10. Try to self assess your work using the PLCs and examiners mark schemes so you are clear on exactly what needs to change to improve your scores in your assessments.